The Current Situation, Practical Difficulties and Exploration of the "One-Stop" Student Community Construction in Colleges and Universities

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Abstract: Based on a review of the current situation of "one-stop" student community construction, the practical difficulties and implementation paths of "one-stop" student community construction in colleges and universities were further discussed. The research focuses on how to effectively integrate diversified resources such as learning, living, practice and cultural life to meet the needs of students' all-round development. Through measures such as Party building leads, team entry, student participation and space empowerment, the "one-stop" management and service education path with student communities as the main body were explored. This practice improved the effectiveness of education and students' sense of participation, gain and belonging to some extent, and also provided reference and inspiration for related work in other colleges and universities.

The student community, as a significant place for college students' learning and daily life, has an increasingly prominent educational function in the field of higher education [2]. College student community, as a field for students' daily life, learning, communication and interaction, is an important position for college students' ideological and political education in the new era, carrying important educational functions, and is an important carrier and starting point for improving the quality of ideological and political work. The rapid economic and social development and deepening reform of higher education are bringing some unprecedented new challenges to student education management. With the gradual deepening of the reform of "credit system" and "major training" in colleges and universities, the demand for "credits" has affected the enthusiasm of students in collective activities to a certain extent, and the organization of practical activities has become more difficult. The integration of online and offline education modes has changed the way students communicate. There are more and more students in different classes, and the traditional class management system is facing more and more challenges. The popularization of information technology further aggravated the frequent online communication and the reduction of face-to-face communication. Faced with these new situations, the traditional education mode and method need to be reformed and expanded to meet the needs of the development of The Times, thus, the "one-stop" student community education mode came into being. How to transform the student community from a single life function place to a comprehensive functional place that encompass ideological education, teacher-student exchanges, cultural activities, and living services, and how to explore and enhance the pertinence and effectiveness of "one-stop" student community educational work, have become a topic for university administrators in the field of higher education.

1. The Construction Status and Value Connotation of "One-stop" Student Community

Against this background, in October 2019, the Ministry of Education issued the Opinions on Deepening the Reform of Undergraduate Education and Teaching to Comprehensively Improve the Quality of Talent Training, the pilot work of the "one-stop" student community comprehensive management model construction was actively

carried out, and set up 10 pilot universities. In April 2020, the Opinions on Accelerating the Construction of the Ideological and Political Work System in Colleges and Universities issued by eight departments including the Ministry of Education proposed to "promote the construction of 'one-stop' student community", transforming the student community from a single life function place to a comprehensive functional place that encompass ideological education, teacher-student exchanges, cultural activities, and life services. In the key points of work in 2022, the Ministry of Education clearly proposed to "promote the 'one-stop' student community comprehensive management model to achieve effective coverage of about 1,000 colleges and universities", expanding from 10 in 2019 to 100 in 2021 and to 1000 in 2022, in 2023. The Leading Group for Education of the CPC Central Committee and the Ministry of Education proposed to take the "one-stop" student community construction as systematic deployment and promotion to achieve full coverage of universities.

Relied on student life parks such as academy and dormitories, the "one-stop" student community model integrates students' daily life, learning, communication and activities into a community, promotes party and league organizations, management departments, and service units to work in the park through refined management, and puts the university's management, service, ideological and political power to the front line of education management and students service. Exploring the reform of student organization form, management mode and service mechanism, and transform the park into an education and life park integrating students' ideological education, teacher-student exchanges, cultural activities and life services, so as to facilitate students to solve various problems and promote their all-round development. Based on the common living area of students, this model aims to serve the growth of students outside the classroom learning as the goal, and establish a community of students' education and life growth linked by common values, which has important value connotation [4]. Firstly, the "one-stop" student community education model reflects the student-centered education concept. By integrating community resources and providing diversified educational services to meet the needs of students' all-round development, the optimal allocation and efficient utilization of educational resources are realized. Secondly, this mode is conducive to cultivating students' self-management ability. By participating in various management activities in the community, the students can not only improve their self-management ability, but also enhance their teamwork and communication skills, establishing a solid foundation for the future society. Finally, the "one-stop" student community education model promotes the effective connection between school and society. By introducing social resources and carrying out social practice activities, students can understand and acquaint themselves with the society in practice, and the sense of social responsibility and historical mission can be enhanced at the same time.

2. The Realistic Dilemma of "One-stop" Student Community Construction

(1) Education concept and community function need to be strengthened

Although the construction of "one-stop" student community in colleges and universities has been fully rolled out, the construction concept, education mode and practice content of different levels and types of colleges and universities are quite different. From the perspective of the actual situation of colleges and universities, many colleges and universities attach importance to skills and talents while neglecting humanistic care, some colleges and universities student community venues, facilities and equipment comprehensive guarantee is insufficient, the phenomenon that some student communities attach more importance to management than service is still widespread, some university departments, faculty and staff do not attach enough importance to student community education, for the multi-direction expansion of community functions, student communities did not pay enough attention to the transformation of community from student management to the comprehensive field of student education, management and service, and the consensus building needs to be further improved .

(2) Top-level design and institutional construction need to be implemented

In recent years, although the "one-stop" community construction has been carried out in most colleges and universities, and have done a lot of exploration and practical work, however, many colleges and universities have quickly started and followed up the "one-stop" community construction while lacks systematic thinking, unified design and perfect system. In the process of practical exploration and construction, the foundation of many colleges and universities is relatively weak and homogenization is heavy, lacking of specificity and pertinency. The special documents issued by some colleges and universities are mostly work plans, which are mainly reflected in the contents of construction objectives, work tasks and work principles and are relatively broad, but in the document level, implementation process, implementation scope, practice path and construction content, it is neither sufficient nor clear and specific, and the document content is strong guidance but relatively broad.

(3) Education mode and practice content still need to be explored

Since the Ministry of Education launched the "one-stop" student community pilot in 2019, many colleges and universities have faced many challenges in the exploration process, including limitations in school capacity, site facilities, community resources and management reform. In order to promote the formation of a new pattern of whole-person, whole-process and all-round education, it's necessary to further deepen the exploration and practice of the "one-stop" student community model, and ensure that the power of university's leadership, management, ideological, political and service can truly permeate into the student community and integrate into the daily education management and service work of students. Practice and exploration need to be further implemented.

(4) Management services and student participation require synergy

At present, although a lot of resources have been invested in the "one-stop" community construction in some colleges and universities, the full coverage of community life functions and menu choices have been realized, it's good that the field of education has expanded, and the management center has shifted, however, there also brings new challenges. In the process of "one-stop" and "college" construction, new problems such as resource allocation difficulties, weakening of student mixed residence management and weakening of services have also been encountered, which lead to the lack of sufficient identity and belonging to the community with professional characteristics and college themes, and the participation and enthusiasm of "one-stop" community activities have been influenced to a certain extent. In order to enhance students' sense of experience, participation and identity in community education, it's necessary to further design and create education scenes, optimize community education functions, further strengthen management services and evaluation and feedback in community, enhance students' interest and enthusiasm in community education carriers, platforms and activities, and ensure that community education work can truly take effect.

3. Practical Exploration of "One-stop" Student Community Construction

(1) Adhere to the guidance of party building and establish a strong red fortress of student community

First, establish the brand of party building and strengthen ideological guidance. With party building as the guide and the "Student Party Member Service station" as the platform, create a unique brand of party building and take the student community as an important position for ideological and political education [4]. Realize the student party building into the community, in-depth student life, enhance the cohesion and influence of the party. With the help of the new "five micro +3" education model, and the use of new media such as wechat public accounts, innovative activities such as "micro learning" and "micro forum" are carried out to realize the digitalization and networking of ideological and political education. Second, build party members and strengthen community management.

Based on student dormitories, the five-level grid management system of "school-community-building-college-dormitory" is established to ensure that there are no dead ends in management and full coverage of services. Give full play to the role of party members' vanguard and demonstration posts, integrate party members' strength into grid management, and improve the level of comprehensive community governance. Third, enrich party and league activities and stimulate the vitality of young people. Through a variety of party activities, strengthen the cohesion, creativity and combat effectiveness among party members, and improve the overall quality of student party members. Innovate the method of party member education, organize party members to learn the party's theoretical knowledge and improve their political literacy through platforms such as "Reading and Space".

(2) Strengthen team construction and build a professional education team system

First, sinking the leadership of Party and government. The members of the Party and government team of the college actively practice the concept of "student-oriented" and personally participate in the student community as the "building leader" of the student community. Through afternoon tea, forum and other forms, communication with students face-to-face, understand the dynamics of students' thoughts and timely solve the problems encountered by students in study and life. Second, the personalized guidance of academic tutors. Each student is equipped with an academic mentor to carry out "one-to-one" exchange guidance. Based on community classes, mentors provide personalized academic support to students through community lectures, academic consultations, and "learning camps". This approach contributes to the formation of a "Student academic package" where students have the opportunity to improve their academic performance in the community. Third, the active integration of diverse ideological and political forces. A group of excellent party teachers were selected and employed as part-time counselors and class tutors in the student community. They not only pay attention to students' academic performance, but also care about students' life and psychological conditions. By actively dredging the feedback channels of students, sinking into the community to carry out activities such as sending teachers, sending students and sending services, providing necessary and targeted social support for students. The transformation of this mode not only improves the pertinence and effectiveness of ideological and political work, but also further enhances students' sense of gain and satisfaction. Fourth, the leadership of academic masters. The experts and scholars inside and outside the school were actively invited to regularly enter the community to carry out academic activities, leading students to academic discussion, scientific research training and project practice with their rich academic experience and profound academic attainments. This way not only promotes the optimal concentration of educational forces in the community, but also enhances the professionalism, academics and effectiveness of educational work. In this way, the student community has become a community that gathers all forces and collaboratively educates students. [6]

(3) Deepen student participation and build an active service education mechanism

First, the Party, Group, class and clubs are fully integrated into the community. Establish graduate and undergraduate branches in the community to ensure that the Party's organizational life and theme Party Day activities are carried out simultaneously in the community. Students are not only responsible for the daily operation of the multifunctional physical space in the community, but also actively participate in community governance and public management decisions. The students' self-management assessment is closely combined with their organizational construction, evaluation, development and party membership, etc., so as to encourage students to take responsibility and achieve self-improvement. Second, the leadership of the Student Community Self-Regulation Committee. As the core organization for students to participate in community governance, the Student Community Self-Regulation Committee is committed to building a platform for students to serve themselves. The organization accurately connects with students' needs and coordinates community public service resources to enhance students' ability and level of participation in community services. Third, self-serving organizations established by students are an important part of the community. These organizations rely on community public services to guide students to

establish personalized service organizations, such as the establishment of work-study positions, practical exercise platforms, volunteer service posts, etc

(4) Strengthen space empowerment and create an immersive cultural education atmosphere

First, establishing people by virtue, ideological and political education into the community. Taking the community student Party member service station as the position, the ideological and political education in the community are further promoted. Through the "two lectures and five steps" leading action, "five good dormitory" competition and other activities, the education of students' ideals and beliefs are constantly strengthen and the will of character are tempered, so as to contribute to the cultivation of virtue, intelligence, physical beauty and labor all-round development of the new era. Second enlighten people by wisdom, learn to help and grow together. Establish the integrated guidance system of teaching and community management, and implement the model of student community professional guidance system. Through the in-depth guidance of professional tutors, the students' academic confusion can be timely solved and help them plan their career. At the same time, the "voice of learning" reading space was established in the community public space and "learning training camp" and "2+1" help actions were organized to create a strong learning atmosphere and improve the quality of talent training. Three, strengthen people by physical, hone learn to make friends show heroic posture. Systematic integration of resources, the establishment of sports leagues, the formation of special sports teams, the organization of community sports, fun sports, etc., innovation to carry out long-distance relay races and recess exercises, encourage students out of the dormitory, into the community, to the playground, enhance physical fitness, improve the overall quality. Fourth, beautify people and awaken the inner vitality. Excellent traditional Chinese culture position was established in the community, through the "making youth league", "dumplings" and other traditional cultural exchange activities, so that students were able to experience the charm of Chinese culture. The "dormitory culture festival", "new students May 4th coming-of-age ceremony" and other cultural and art theme activities were organized, with aesthetic education, cultural people, cultivate students' aesthetic taste and artistic accomplishment. Fifth, promote people by labor, diligent practice and realize gratitude. The brand of volunteer service activity "e maintenance Service team" and electric race base were established and the volunteer service model was innovated [6], disciplinary professional knowledge was integrated into volunteer service and labor activities, so that students were able to learn technical accumulation ability and create value in labor practice, constantly hone the quality of will, cultivate professional morality, and cultivate the pure heart of gratitude to society and service to the motherland.

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